

Lake Carolina Elementary

1151 Kelly Mill Road
Blythewood, SC 29016

Grades	PK-5 Elementary School	
Enrollment	1,037 Students	
Principal	Dr. James Ann Lynch	803-714-1300
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Stephen Shellenberg	803-736-5530

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent*
2007	Excellent	Excellent
2006	Excellent	Excellent
2005	Excellent	Excellent
2004	Excellent	Excellent

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

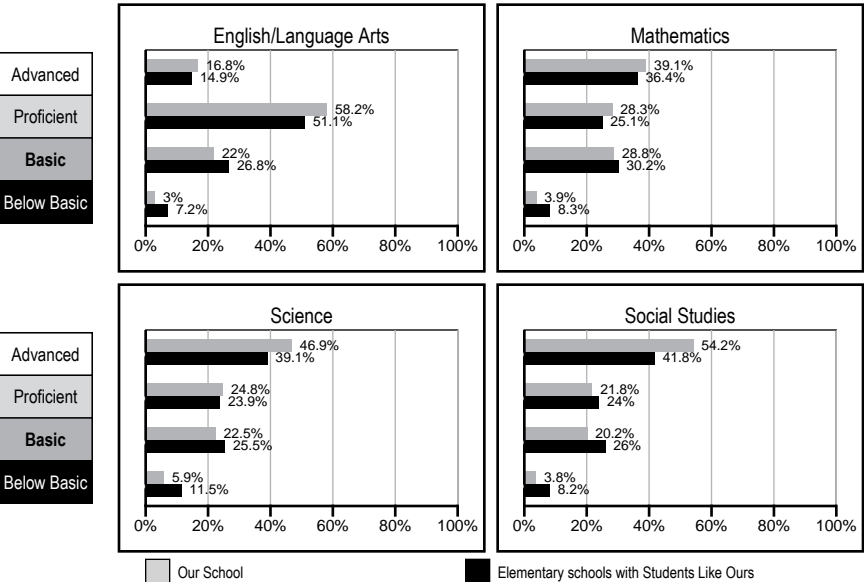
90.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	10	0	0	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,037)				
First graders who attended full-day kindergarten	100.0%	Up from 96.8%	99.4%	100.0%
Retention rate	0.5%	Down from 1.4%	1.1%	2.3%
Attendance rate	97.2%	Down from 97.5%	97.0%	96.3%
Eligible for gifted and talented	21.5%	Down from 22.2%	28.0%	10.4%
With disabilities other than speech	2.4%	Down from 3.0%	5.1%	7.5%
Older than usual for grade	0.0%	No Change	0.2%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=66)				
Teachers with advanced degrees	66.7%	Up from 61.9%	65.8%	56.7%
Continuing contract teachers	69.7%	Down from 71.4%	83.3%	77.3%
Teachers with emergency or provisional certificates	1.9%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	83.3%	Down from 83.7%	86.3%	86.4%
Teacher attendance rate	93.5%	Down from 96.7%	94.9%	94.9%
Average teacher salary	\$47,050	Up 5.3%	\$47,888	\$45,345
Professional development days/teacher	17.7 days	Down from 30.0 days	11.2 days	12.6 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 19.8 to 1	19.8 to 1	18.5 to 1
Prime instructional time	89.2%	Down from 93.2%	90.6%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,121	Up 0.7%	\$6,296	\$7,052
Percent of expenditures for instruction*	73.4%	Down from 74.2%	71.1%	69.1%
Percent of expenditures for teacher salaries*	70.5%	Up from 68.5%	62.4%	64.2%

* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Our sixth year was a huge gator success! Lake Carolina was recognized for the fifth year for Closing the Achievement Gap for historically underperforming students. In addition, we achieved Adequate Yearly Progress in all 17 of our 17 descriptors. Again, our school earned the Palmetto Gold distinction which is the highest academic honor recognized by the State Department of Education. Lake Carolina was awarded the highly coveted Carolina First Palmetto's Finest Award and was nominated for National Blue Ribbon of Excellence by the SC State Department of Education.

Lake Carolina has 19 National Board Certified teachers and our teacher of the year was selected as a Richland District Two Honor Roll Teacher. In addition, LCE's partnership with the University of South Carolina as a Professional Development School brought 13 interns and student teachers into our school during the course of the year. One hundred percent of our faculty and staff have been trained in brain compatibility and summer 2008 we began our work with Curriculum Mapping and Personal Responsibility through collaboration. We celebrate our children's growth through Honor Roll recognitions and celebrations, 5th Grade Leadership Meetings, Reading Counts Celebrations, and Peace Flag Celebrations. After school clubs for 4th and 5th grades, as well as Mad Science, karate, dance, aerobics, golf, and gymnastics, offered additional enrichment opportunities for our students. K-5 students had the opportunity to participate in after school tutoring and in PACT Blitz. The LCE Leadership Academy continued to focus on opportunities for 4th and 5th grade boys to learn and build competency skills in leadership. Our 1,025 students read 115,708 books and earned 229,120 Reading Counts Points. Two "Literacy at the Lake" books helped to frame our focus of 18 LIFESKILLS and 5 Lifelong Guidelines.

Based on the feedback from our Health Advisory and School Improvement Council surveys, a series of parent seminars were held to address areas of parent interest. Our School Improvement Council sponsored an extremely successful uniform sale and was instrumental in making the decision to administer our SIC survey on line for the first time. In addition their support and input provided the groundwork for transitioning to the services of Boys and Girls Clubs for our summer and after school programs. Service learning projects selected and supported by our SIC were as follows: Harvest Hope Canned Food Drive, Seeing Eye Guide Dog Project, Jump Rope for Heart, and Empty Bowls Project. Our PTO's tremendous efforts earned over \$60,000 for continued school improvement projects. The number one goal of this support organization is to provide a SMART Board for every classroom. Our Board also sponsored a series of Family Fun Nights, Gator Fest, and a first ever Father/Daughter Dance.

Due to the dedication and commitment of TEAM LCE and the support and pride of our parents and community, our accolades are many. However, what we truly cherish is our sense of community where TOGETHER we will continue to "sail beyond excellence" for ALL children at Lake Carolina Elementary School.

James Ann Lynch, Principal / Mary Anne Grant, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	157	113
Percent satisfied with learning environment	98.3%	96.2%	93.6%
Percent satisfied with social and physical environment	100.0%	96.8%	92.9%
Percent satisfied with school-home relations	100.0%	97.4%	94.5%

* Only students at the highest elementary school grade level and their parents were included.

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	493	100	3	22	58.1	16.8	85.3	54.9	48.2	Yes	Yes
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Gender

Male	253	100	3.9	24.5	62.7	9	83.7	47.6	41.7	N/A	N/A
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Female	240	100	2.2	19.6	53.5	24.8	87	62.6	55	N/A	N/A
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Racial/Ethnic Group

White	208	100	0.5	16.5	58.5	24.5	90	75.1	60	Yes	Yes
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African American	233	100	5.9	27.3	58.2	8.6	79.5	44.1	31.7	Yes	Yes
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Asian/Pacific Islander	25	100	0	15	45	40	95	74.4	70.4	I/S	I/S
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Hispanic	12	100	N/AV	N/AV	N/AV	N/AV	N/AV	45.4	38.4	I/S	I/S
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American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
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Disability Status

Disabled	30	100	27.6	31	41.4	0	51.7	20.4	16	I/S	I/S
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Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
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English Proficiency

Limited English Proficient	34	100	0	23.1	61.5	15.4	92.3	51.6	36.9	I/S	I/S
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Socio-Economic Status

Subsided meals	91	100	6.4	39.7	47.4	6.4	74.4	37.4	34	Yes	Yes
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Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	493	100	3.9	28.9	28.3	38.9	79.5	50	45.8	Yes	Yes
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Gender

Male	253	100	3	27.5	27.9	41.6	82	48.2	45.6	N/A	N/A
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Female	240	100	4.8	30.4	28.7	36.1	77	51.9	45.9	N/A	N/A
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Racial/Ethnic Group

White	208	100	1.5	17	25.5	56	91	73.9	59	Yes	Yes
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African American	233	100	6.8	40.9	31.8	20.5	67.7	37	26.9	Yes	Yes
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Asian/Pacific Islander	25	100	0	10	10	80	95	79.1	71.3	I/S	I/S
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Hispanic	12	100	N/AV	N/AV	N/AV	N/AV	N/AV	40.6	38.1	I/S	I/S
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American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
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Disability Status

Disabled	30	100	20.7	41.4	31	6.9	55.2	20.9	17.1	I/S	I/S
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Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
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English Proficiency

Limited English Proficient	34	100	7.7	7.7	23.1	61.5	88.5	51.5	38.7	I/S	I/S
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Socio-Economic Status

Subsided meals	91	100	10.3	48.7	29.5	11.5	56.4	32.2	31.4	Yes	Yes
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* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	330	100	5.9	22.6	24.3	47.2	71.5	43	35.7	97.2	97.3
Gender											
Male	182	100	4.2	22.4	23	50.3	73.3	44.2	37.4	97.3	97.2
Female	148	100	7.9	22.9	25.7	43.6	69.3	41.8	33.8	97.1	97.5
Racial/Ethnic Group											
White	149	100	2.8	12	24.6	60.6	85.2	68.8	49.2	96.8	97.2
African American	150	100	9.3	34.3	25	31.4	56.4	29.1	17	97.6	97.4
Asian/Pacific Islander	14	100	N/AV	N/AV	N/AV	N/AV	N/AV	65.2	58	97.7	98
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	37.1	24.9	96.5	96.8
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	93.9	96.5
Disability Status											
Disabled	22	100	28.6	28.6	9.5	33.3	42.9	18.6	14	97	96.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	99.4
English Proficiency											
Limited English Proficient	24	100	5.9	0	17.6	76.5	94.1	43.8	24.4	97	97.2
Socio-Economic Status											
Subsided meals	60	100	11.8	45.1	15.7	27.5	43.1	24.7	21.1	96.6	96.8

Social Studies											
All Students	330	100	3.9	20.3	21.5	54.3	75.9	42.9	34	97.2	97.3
Gender											
Male	164	100	4	17.2	18.5	60.3	78.8	44.7	36.6	97.3	97.2
Female	166	100	3.8	23.1	24.4	48.8	73.1	40.9	31.3	97.1	97.5
Racial/Ethnic Group											
White	131	100	1.6	11	25.2	62.2	87.4	62.5	44.5	96.8	97.2
African American	164	100	5.8	26	21.4	46.8	68.2	31.9	19.1	97.6	97.4
Asian/Pacific Islander	16	100	0	14.3	7.1	78.6	85.7	67.9	58.9	97.7	98
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	37.4	27.5	96.5	96.8
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	93.9	96.5
Disability Status											
Disabled	20	100	20	25	20	35	55	21.3	14.4	97	96.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	99.4
English Proficiency											
Limited English Proficient	22	100	0	20	20	60	80	45.9	27.3	97	97.2
Socio-Economic Status											
Subsided meals	70	100	5.1	49.2	25.4	20.3	45.8	25.3	21	96.6	96.8

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	164	100	5.3	17.9	59.6	17.2	76.8
	4	153	100	0	17.5	67.9	14.6	82.5
	5	144	100	2.9	31.2	60.9	5.1	65.9
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	167	100	3.2	14.8	54.2	27.7	81.9
	4	167	100	3.3	17.6	66.7	12.4	79.1
	5	159	100	2.6	33.5	53.5	10.3	63.9
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	164	100	8.6	45	25.8	20.5	46.4
	4	153	100	2.2	26.3	26.3	45.3	71.5
	5	144	100	5.8	36.2	30.4	27.5	58
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	167	100	6.5	27.7	24.5	41.3	65.8
	4	167	100	2.6	29.4	27.5	40.5	68
	5	159	100	2.6	29.7	32.9	34.8	67.7
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	82	100	11.8	38.2	27.6	22.4	50
	4	153	99.4	7.3	16.8	26.3	49.6	75.9
	5	72	100	7.2	18.8	24.6	49.3	73.9
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	84	100	12	24	30.7	33.3	64
	4	167	100	4.6	22.2	23.5	49.7	73.2
	5	79	100	2.6	22.1	19.5	55.8	75.3
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	82	100	1.3	17.3	46.7	34.7	81.3
	4	153	99.4	2.9	24.8	32.8	39.4	72.3
	5	72	100	1.4	26.1	33.3	39.1	72.5
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	83	100	1.3	12.5	17.5	68.8	86.3
	4	167	100	5.2	23.5	23.5	47.7	71.2
	5	80	100	3.8	21.8	21.8	52.6	74.4
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample